

Capitol Region Education Council Program Profile for 2010

Program Information

Program/District: Capitol Region Education Council	Director: Andrew Tyskiewicz
Cooperating Districts: None	
Total Grant Funds State / Local : \$157,034 Federal : \$180,000	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,129	102	21	123	146
Citizenship	24	6	3	9	12
English as a Second Language (ESL)	1,128	72	21	93	108
National External Diploma Program	100	2	20	22	23
Total:	3,381	182	65	247	289

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	8	25
19 - 21	25	9	34
22 - 24	18	5	23
25 - 44	80	27	107
45 - 59	45	8	53
60+	3	2	5
Total:	188	59	247

Ethnicity	Females	Males	Total
Asian	12	4	16
Black-African American	15	10	25
Black-Non African American	56	9	65
Hispanic/Latino	82	28	110
White	23	8	31
Total:	188	59	247

Student Characteristics at Entry

Entry Status	Number
Employed	127
Unemployed - Seeking Employment	114
Unemployed - Not Seeking Employment	6
On Public Assistance	41
Homeless	0
Immigrant	163
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	77
6 to 10 years of age	46
11 to 18 years of age	66

Goals/Reasons For Enrollment	Number
Enter Employment	104
Retain Employment	126
Earn a Diploma	57
Enter Postsecondary	0
Improve Basic Skills	247
Progress Towards Diploma	40
Enhance Family Literacy	4
Earn Citizenship	11
Vote	2
Use Community Services	141
Enter Military	0
Court Ordered	0
Required for Public Assistance	41

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	186	64.46%	88.89%	88.89%	88.89%	100.00%
Beginning	24	193	56.09%	79.17%	50.00%	50.00%	100.00%
Low Intermediate	51	124	53.98%	82.35%	56.86%	49.02%	100.00%
High Intermediate	32	129	53.35%	59.38%	37.50%	21.88%	100.00%
Low ASE	6	193	57.19%	83.33%	50.00%	33.33%	100.00%
High ASE	1	201	34.39%	100.00%	0.00%	100.00%	100.00%
Total:	123	147	55.04%	76.42%	52.03%	44.72%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	371	75.41%	100.00%	100.00%	100.00%	100.00%
High Beginning	22	158	62.77%	68.18%	63.64%	68.18%	100.00%
Low Intermediate	31	165	68.26%	74.19%	64.52%	67.74%	100.00%
High Intermediate	34	175	78.60%	85.29%	76.47%	70.59%	100.00%
Advanced	9	105	78.69%	77.78%	33.33%	11.11%	100.00%
Total:	98	166	71.21%	77.55%	66.33%	64.29%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	22	22	54.55%	9.09%
Total:	22	22	54.55%	9.09%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	52%
	Listening	Reading
English as a Second Language	13%	37%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	73%	100%
General Educational Development	73%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	129 (100%)	128 (99%)
	12+ Hours	123 (95%)	123 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	102 (100%)	99 (97%)
	12+ Hours	102 (100%)	99 (97%)
National External Diploma Program	1+ Hours	28 (100%)	N/A
	12+ Hours	22 (79%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	140	58%
Math	92	50%
Writing	22	82%
Listening	74	57%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	3
GED	2
CDP	0
NEDP	1
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	9	4	0	0	5	1
Total:	9	4	0	0	5	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	5	1	0
12 or More	0	2	4	0
Total:	0	7	5	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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